

Orchard View Schools - 61190**1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:**

The district plans to use the funds to help mitigate transmission of viruses in the buildings by installing ionization in the units throughout the district to provide better air quality. The district also has in our plan to install new, more efficient units at the Cardinal Elementary. These uni-vents are the original units from before 1960. If the district has enough funds in the grant, we will also work towards installing air conditioning units so that we can provide a more comfortable setting during the summer months for additional educational programs to help catch students up to grade level.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The district plans to use the funds for after school/before school/ and summer programming. The barriers that exist within the district have been that students have not had transportation to be able to attend before/after/ or summer programming. The district has included to use the funds to transport those students' needing transportation for them to attend any/all programming to help catch students up to grade level. The district plans to use the funds to help implement the additional grades to the new English Language Arts curriculum previously implemented in the lower grade levels. The district also plans to use these funds to implement math curriculum DESMOS, an assessment and curriculum, to help with the transition between middle school into high school math. Having data showing the progress of the students from year to year helps the district to evaluate the needs of the students and the priorities where the teachers should spend more time teaching to the students.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

The district plans to use the funds to upgrade the wifi units throughout the district. This will help to provide better service for all students using our 1 to 1 initiative since the beginning of the pandemic to be able to switch to remote at any given moment's notice. The district also provides wifi units on all of our buses. These buses can be staged throughout the district if needed during remote instruction for the community students to be able to connect if they do not have access at home to wifi. The district also provides students/staff with mifi units if they do not have access to wifi at home or access to decent wifi in order to access Google Classroom for learning purposes.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The district plans to use these funds to implement additional educational programming before school, after school and during the summer months to catch students up to grade level. Transportation will be provided using these funds to address the barrier of them being able to attend due to lack of transportation. Students will also be provided social, emotional and mental health supports using the additional funds provided by the federal and state funds. The district plans to spend funds on technology upgrades to keep any barriers free for students when/if they are remote learning during the pandemic. These services will be available to all students, regardless of color, income, language, disability status, homelessness, foster care or migratory status.