

Orchard View Schools Teacher Performance Evaluation
Form - *Non-Tenured & Tenured w/ assistance*

Name:
Building:
Date of Pre-Conference:
Date of Final Conference:

Component/Domain	Evaluator Comments				
I. Planning and Preparation	<i>Comments for the Domain</i>	Highly Effective	Effective	Minimally Effective	Ineffective
A1. Knowledge of Content					
A2. Knowledge of Content Related to Pedagogy					
B1. Knowledge of Students' Varied Approaches to Learning					
B2. Knowledge of Students' Skills and Knowledge					
C1. Value of the Instructional Goals					
C2. Clarity of Instructional Goals					
D1. Use for Planning					
E1. Learning Activities					
E2. Lesson and Unit Structure					
Comments:					

II. Classroom Environment	<i>Comments for the Domain</i>	Highly Effective	Effective	Minimally Effective	Ineffective
A1. Teacher Interaction with Students					
B1. Importance of the Content					
B2. Student Pride in Work					
B3. Expectations for Learning and Achievement					
C1. Management of Instructional Groups					
C2. Management of Transitions					
C3. Performance of Non-instructional Duties					
D1. Expectations of Student Behavior					
D2. Response to Student Behavior					
Comments:					

III. Instruction	<i>Comments for the Domain</i>	Highly Effective	Effective	Minimally Effective	Ineffective
A1. Directions, Procedures, Oral and Written Language					
B1. Quality of Questions					
B2. Student Participation					
C1. Dissemination of Content					
C2. Learning Activities					
C3. Lesson and Unit Structure					
D1. Quality Accurate, Substantive, Constructive, Timely, and Specific					
E1. Lesson Adjustment					
Comments:					

Component/Domain	Evaluator Comments				
IV. Student Achievement	Comments for the Domain	Highly Effective	Effective	Minimally Effective	Ineffective
B1. Teacher Goal for Student Growth					
Comments:					
V. Professional Responsibilities	Comments for the Domain	Highly Effective	Effective	Minimally Effective	Ineffective
F1. Evaluator's Goal for Teacher Growth					
Comments:					
Annual Goal Form (see attached sheet covering goals IV and V)					
Evaluation					
Additional Comments:					

		Overall performance is rated as:	
Date and time of Pre-Conference	Signature of Evaluator (evaluator types name as electronic signature, indicating evaluation was provided to employee)	Highly Effective	<input type="radio"/>
		Effective	<input type="radio"/>
Date and time of Final Conference	Signature of Employee (employee will type name for electronic signature, indicating receipt of evaluation) *It is expressly understood that the teacher's signature does not indicate agreement or disagreement with this evaluation.	Minimally Effective	<input type="radio"/>
		*Ineffective	<input type="radio"/>
* A rating of unsatisfactory will result in an Individual Development Plan for the following year.			