

## Title Program: LLI (Leveled Literacy Instruction)

*OVEE (Orchard View Early Elementary)*

**Purpose:** To improve the foundational reading skills of students in First Grade so they can achieve grade-level standards

Eligibility Criteria	Key Components	Exit Criteria
<ul style="list-style-type: none"> <li>• <b>DIBELS:</b> Students scoring in the bottom 25% on most recent assessment</li> <li>• <b>F&amp;P (Fountas &amp; Pinnell)</b> <ul style="list-style-type: none"> <li>○ <b>Benchmark:</b> Scores below current grade level expectation                             <ul style="list-style-type: none"> <li>▪ Sept. = “B” or below</li> <li>▪ Jan. = “E” or below</li> </ul> </li> <li>○ <b>Progress Monitoring:</b> Scores below current grade level expectation                             <ul style="list-style-type: none"> <li>▪ Nov. = “C” or below</li> <li>▪ Mar. = “F” or below</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• 30 minutes, 5 days a week</li> <li>• 3:1 student to teacher ratio</li> <li>• Students grouped by need</li> <li>• Re-reading books and assessments</li> <li>• Phonic/Word work</li> <li>• Writing about reading</li> <li>• New book                             <ul style="list-style-type: none"> <li>○ Introduction</li> <li>○ Vocabulary</li> <li>○ Discussion</li> <li>○ Revisiting text</li> </ul> </li> <li>• Letter/Word work</li> <li>• Classroom connection</li> <li>• Home connection</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Approaching or attaining current grade level expectations on F&amp;P (Fountas &amp; Pinnell) Assessments</b> <ul style="list-style-type: none"> <li>○ <b>Release to classroom or other researched based interventions</b> <ul style="list-style-type: none"> <li>▪ Nov. = “D” or above</li> <li>▪ Jan. = “E” or above</li> <li>▪ Mar. = “G” or above</li> </ul> </li> </ul> </li> </ul>

**Resources/PD:** LLI (Leveled Literacy Instruction) Kits and Training, Data Management, Interventionist (Certified Teacher) and Miscellaneous Supplies